



# SKILL BADGE REQUIREMENTS RECORD CARD

## SHOFAR



7"ג

**SUMMER 5764**

Instructors Signature \_\_\_\_\_  
Date \_\_\_\_\_  
Tzivos Hashem Member \_\_\_\_\_  
has completed **STEP 3** of Shofar Skill Badge

Instructors Signature \_\_\_\_\_  
Date \_\_\_\_\_  
Tzivos Hashem Member \_\_\_\_\_  
has completed **STEP 2** of Shofar Skill Badge

Instructors Signature \_\_\_\_\_  
Date \_\_\_\_\_  
Tzivos Hashem Member \_\_\_\_\_  
has completed **STEP 1** of Shofar Skill Badge

5. Explain why Rosh Hashana is 2 days even in Eretz Yisrael. \_\_\_\_\_
6. Make your own Shofar from the proper animal's horn. \_\_\_\_\_

6. Explain two reasons why we blow Shofar during Elul. \_\_\_\_\_
7. Explain why a Shofar is curved. \_\_\_\_\_
8. Explain why the Jews in Yemen prefer to blow the large Kudu Shofar instead of a smaller ram's horn. \_\_\_\_\_

6. Say the proper way to greet someone on:  
a. Elul; \_\_\_\_\_  
b. Rosh Hashanah; \_\_\_\_\_  
c. Aseres Yemai Teshuva; \_\_\_\_\_  
d. After N'eelah on Yom Kipur. \_\_\_\_\_
7. Explain the reason for doing Tashlich on Rosh Hashana and what is done there. \_\_\_\_\_
8. Name at least two animals that can be used to make a Shofar and two that can not be used. \_\_\_\_\_
9. Explain the following:  
a. eating a fish head on Rosh Hashana; \_\_\_\_\_  
b. dipping an apple in honey; \_\_\_\_\_  
c. eating a pomegranate. \_\_\_\_\_

**NOTE:**  
Although to earn Step Two of each Badge, the camper must first earn Step One, the camper may still work on the requirements of all of the Steps simultaneously.

This is to certify that

\_\_\_\_\_ Tzivos Hashem Member

Of Bunk # \_\_\_\_\_

has completed:

Step 1 \_\_\_\_\_  
Instructors Signature \_\_\_\_\_ Date \_\_\_\_\_

Step 2 \_\_\_\_\_  
Instructors Signature \_\_\_\_\_ Date \_\_\_\_\_

Step 3 \_\_\_\_\_  
Instructors Signature \_\_\_\_\_ Date \_\_\_\_\_

of the **Shofar** Skill Badge.

### SHOFAR SKILL BADGE REQUIREMENTS STEP 3

1. Explain why Rosh Hashanah is on the Sixth day of creation instead of the First. \_\_\_\_\_ approval
2. Sound the following Tekiahs (Shofar calls):  
a. Tekiah \_\_\_\_\_  
b. Shevarim \_\_\_\_\_  
c. Teruah \_\_\_\_\_  
d. Tekiah Gedolah \_\_\_\_\_
3. Tell the story about the Baal Shem Tov's student and the "Right Key". \_\_\_\_\_
4. Describe two things that can disqualify a Kosher Shofar for use. \_\_\_\_\_



turn over

### SHOFAR SKILL BADGE REQUIREMENTS STEP 2

1. Describe the three calls blown on the Shofar. \_\_\_\_\_ approval
2. Do the following:  
a. Recite the Brochah that is said when blowing the Shofar; \_\_\_\_\_  
b. Explain who is obligated to hear the Shofar; \_\_\_\_\_
3. Tell the story that Rabbi Levi Yitzchok of Barditchov told about the "King's Rescuer" and explain what it teaches us about Shofar. \_\_\_\_\_
4. Describe what happened on the first Rosh Hashanah in history. \_\_\_\_\_
5. Explain why we do not blow a Shofar on Shabbos. \_\_\_\_\_



turn over

### SHOFAR SKILL BADGE REQUIREMENTS STEP 1

1. Recite the Posuk 'V'heenei Hashem' from the 12 Pesukim and explain its meaning in regards to Elul. \_\_\_\_\_ approval
2. Explain two reasons why we blow Shofar on Rosh Hashanah. \_\_\_\_\_
3. Show a place in the prayers which mentions Shofar. \_\_\_\_\_
4. Tell the Baal Shem Tov's story about the "Prince who was lost" and explain what it teaches us about Shofar. \_\_\_\_\_
5. Explain the connection between Shofar and the coming of Moshiach \_\_\_\_\_



turn over